



user's. guide

and Standards-based Play Inspiration Activities

Play systems powered by
a child's imagination.™

To activate the warranty and receive your staff training guide, register your Snug Play system online at **snugplayusa.com/register**. You must register your Snug Play system within 4 weeks of delivery.



Congratulations!

You have just purchased Snug Play, an innovative new product for children of all ages. You will find it encourages social interaction, cooperation, inspires creativity, provides a learning resource and stimulates natural physical activity. It requires no installation, is weather-resistant, durable, and with proper maintenance, it will provide endless play opportunities for many years to come.



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To get the most out of your system, we suggest you read through this packet first.

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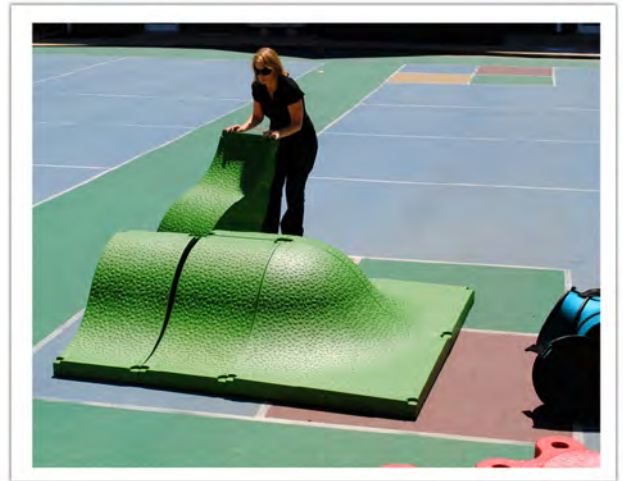
Getting Started

The best way to get to know Snug Play is to play with it! We recommend that all supervisors and support staff play with Snug Play themselves before introducing it to the children. This will also give you the opportunity to think about how to best manage the equipment when in use. As with all new equipment, it is recommended that children be introduced to Snug Play in small numbers to begin with - we have found that one small group of 20 children at a time is ideal. The most important instruction is to supervise children at all times.

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Setting up Snug Play

First, think about where you would like Snug Play to be based. You will need an area of flat ground, this could be grass, an indoor gym, asphalt or a safety surface. The Mound, Loop, and Cone are the largest of the Snug Play elements and are to be considered landscape elements that remain in the play area. The Mound and the Loop are the only Snug Play elements that will require some assembly, while the rest of the elements arrive ready for play. Details of how to set up the Mound and Loop are located in your Product Fact Sheets on pages 19-27.



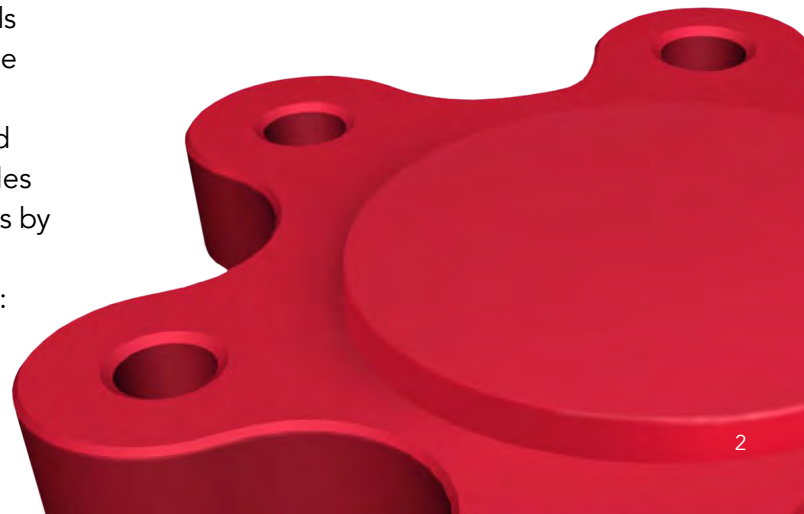
Storage

The Mound, Loop, and Cone are designed to be left in the play area. The Snug Play Storage Unit accommodates all other elements. Details of how to use the Storage Unit are given on the Storage Unit sheets on pages 36-38. It may be a good idea to work out a schedule for maintaining and putting Snug Play elements away at the end of the day by utilizing children, supervisors, or maintenance staff.



Feedback

The Activity Cards give examples of how other schools have used Snug Play to support play and learning. The Snug Play USA website will be a growing resource for schools to share tips, ideas, and to upload photos and videos. We would love to hear from you with examples of how Snug Play has worked for you! You can do this by calling 888-403-7684(SNUG), emailing us at info@snugplayusa.com, or by going onto the website: snugplayusa.com.



FAQ's



- Q. Can Snug Play be used indoors and outdoors?**
- A. Yes, Snug Play has been designed with non-marking materials and can be used indoors as well as outdoors, for example in a gym for PE classes or designated outdoor play area.
- Q. Does Snug Play need to be used with a safety surface?**
- A. No, Snug Play cannot be classified as fixed play equipment. For more information on compliance, see the Safety Suggestions Sheets on pages 8-10.
- Q. Can Snug Play be lifted and carried by children?**
- A. Yes. Snug Play is a collection of play elements, some static and some loose parts which children can move and manipulate. Snug Play encourages cooperation and communication between children. See pages 8-10 for more information.
- Q. Are the Snug Play surfaces non-slip when wet?**
- A. Like most surfaces, caution should be taken when wet.
- Q. Is Snug Play waterproof and weatherproof? Can it be left outside permanently?**
- A. Yes, Snug Play is made from water resistant materials and can be left outside in all types of weather.
- Q. Is Snug Play made from non-toxic materials?**
- A. Yes, Snug Play is non-toxic and free of PVC's.
- Q. What degree of supervision, if any, is required? If supervision is required do the supervisors need to be trained?**
- A. We highly recommend supervision for Snug Play at all times. No special training is required, however for ideas of how to get the best from the system in playtime and to support curriculum, utilize the Play Inspiration Activities.
- Q. How do I store Snug Play?**
- A. We have developed a special Snug Play Storage Unit that can be purchased in addition to the system. The storage is designed to hold everything except the Cones, Loop and Mound which are designed to stay in the playground area. Depending on the security of your facility, you can determine where they should be stored. The dimensions of the Storage Unit are 63" x 93" x 71". If you would like to store Snug Play elements in your own storage unit, you would need a similar footprint to the dimensions listed. Details of how to use the Storage Unit are given on the Storage Unit Sheets on pages 36-38.

FAQ's...continued



Usage

- Q. How much playground space (sq. ft.) do I need for a Snug Play system?
- A. While there is no minimum or maximum space, we recommend the following:

EXPERT System	40' x 40' / 1,600 sq. ft.
ADVANCED System	35' x 35' / 1,255 sq. ft.
INTERMEDIATE System	25' x 25' / 625 sq. ft.
ELEMENTARY System	15' x 15' / 255 sq. ft.
PRIMARY System	12' x 12' / 144 sq. ft.

Note: Larger spaces encourage movement when playing.

- Q. How many children can use a Snug Play system at any one time?
- A. There is not an exact number of users, but use the information below as a guide:

EXPERT System	50 - 65 Children
ADVANCED System	40 - 50 Children
INTERMEDIATE System	20 - 35 Children
ELEMENTARY System	15 - 30 Children
PRIMARY System	10 - 20 Children

Note: These are recommendations, but more or fewer children can play.



FAQ's...continued



Usage

Q. How long does it take to put away and bring out?

A. It takes a group of about 8 elementary-aged children and an adult about 5 minutes to take all of the Snug Play elements out of the Storage Unit or to replace them when usage is complete.

**Q. Do we need to install Snug Play ourselves and if so how do we do this?
How many adults are needed?**

A. No ground mount installation is required. The Mound will need to be bolted together in your chosen configuration. Installation is simple, instructions and the necessary tool are supplied with the system, and can be done by 1-2 adults.

Q. Is Snug Play appropriate for children with special needs?

A. Yes, it was designed to incorporate benefits for children with special needs and has been tested in inclusive play environments, and evaluated by Lekotek, a national non-profit specializing in research and utilization of inclusive play environments. To find out more go to snugplayusa.com.

Q. Does Snug Play conform to the appropriate Standards?

A. Snug Play is a new concept in the USA and is made up of loose parts. There is no US Standard that is totally applicable for this type of play. Snug Play was designed and developed in the United Kingdom, and in close consultation with RoSPA (The Royal Society for the Prevention of Accidents) who have concluded that they "believe Snug Play is a product that is well suited to primary school playgrounds." Snug Play cannot be tested to conform to fixed play equipment standards because it consists of loose parts.

Q. How do I clean Snug Play?

A. Snug Play can be washed easily with soap and water. For more information see the Maintenance Sheet on pages 39-41. Use the Maintenance History Sheet to keep track of the maintenance history of your Snug Play system, located on page 41.



Snug Play USA Warranty

Lifetime Limited Warranty on Hardware

Snug Play USA provides a lifetime limited warranty against structural failure due to breaking or shearing which causes the product to become unfit for its intended use; a lifetime warranty on stainless steel hardware against rust; and a one-year limited warranty on hardware of other materials against rust; see exclusions. All testing of Snug Play USA's hardware is performed under the standards of ASTM B117. The lifetime warranty refers to the life of the product as defined below and covers the product under normal use and proper maintenance. The cost of replacement due to scratching or cutting of certain hardware plating is not included in this warranty.

Five-Year Limited Warranty on Rotationally-Molded Polyethylene Products

Snug Play USA provides a five-year limited warranty on rotationally-molded products for structural integrity against damage due to breaking or splitting under normal use that causes the product to become unfit for its intended use; see exclusions. In the event of a claim under this warranty, Snug Play USA will replace the rotationally-molded or thermoformed polyethylene product at no cost to the customer.

1-Year Limited Warranty on Polyurethane Foam

Snug Play USA provides a one-year limited warranty on polyurethane foam parts. This warranty covers damage due to failure of parts that cause the product to become unfit for its intended use. This one-year limited warranty covers the product as defined below, and covers the product under normal use, proper maintenance and under ownership of the original purchaser; see exclusions below.

For the purpose of this warranty, lifetime encompasses no specific term of years, but rather the period of time that the original customer owns the Product and uses it for its intended purposes, that all parts will be free from defects in material and manufacturing workmanship.

Snug Play USA excludes from these warranties the cost to remove parts and reinstall replacements; replacement due to cosmetic defects, discoloration, or coating deterioration caused by not properly cleaning or maintaining the product; replacement due to cosmetic defects, discoloration, or coating deterioration caused by above normal use.

To the extent permitted by law, these warranties are expressly in lieu of any other implied or expressed warranties or representation by any person, including any implied warranty of merchantability or fitness.

These warranties provide valuable rights to you. No Sales Representative can modify or amend the terms of this warranty.

Snug Play USA Warranty...continued

Equipment Characteristics

Due to portions of the manufacturing process being completed by hand, it is typical for dimensions, color and finishes to vary slightly from item to item. These variations will not affect the durability or usage of the product.

Claim Procedure:

To make a warranty claim, send your written statement of claim, along with the original purchase invoice or invoice number to:

Snug Play USA
Customer Service
1675 Locust St.
Red Bud, IL 62278

Or Contact your local Representative at 1-888-403-SNUG (7684)

Within 60 days of notice of claim under warranty, Snug Play USA will make arrangements to replace the damaged product. Snug Play USA will cover freight costs within the continental United States. Snug Play USA is not responsible for freight costs associated with products located outside the continental United States. Snug Play USA reserves the right to inspect all products identified as damaged.

Since warranty limitations and exclusions may vary from state to state, you should check any specific warranty rights in your state.

Date of Purchase: _____ Snug Play USA Invoice Number: _____

Purchaser: _____ Authorized Snug Play USA Signature _____

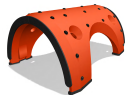
Title _____

See Snug Play USA on the web at www.snugplayusa.com

To obtain a "GENERAL CERTIFICATE of CONFORMITY" as required by the "CONSUMER PRODUCT SAFETY IMPROVEMENT ACT OF 2008" go to the website below and enter your seven-digit customer order number.

www.cpsia.playcore.com

Supervision & Safety Suggestions



Designed with safety in mind

Snug Play is a collection of play items, some static and some loose parts, which children can move and manipulate. Generally there are no rules with Snug Play, and children can be extremely imaginative in the way they play with and configure the different Snug Play elements.

Snug Play is a new concept in play and there is no specific independent safety standard for testing. Close supervision is strongly recommended at all times.

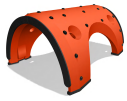
Risk Assessment

Risk is an important part of play and children will naturally look to extend their physical limits. Snug Play has been designed to allow young children to take risks in a supervised environment. However, as with all play, accidents can happen. To decrease the possibility of accidents while playing with Snug Play, it is recommended that the facility undertake a risk assessment of Snug Play in the location where it is to be used. Every school will be different in terms of what they think is allowable usage of Snug Play and this will partly depend on the physical nature of the playground and its size and shape.

When carrying out the risk assessment, the following may be used as a guide. However there may be other site specific considerations that will also need to be included.



Supervision & Safety Suggestions

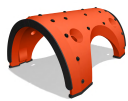


Some Do's

- ▶ Do take special care when children are first introduced to Snug Play as this is a time when accidents may occur. Extra supervision is recommended at this time, working initially with small groups of children.
- ▶ Do develop a set of rules for the use of Snug Play, to cover such things as getting out and putting away, careful carrying, and playing safely. For example, two children to carry Walls and Bumps, three to carry Cones.



Supervision & Safety Suggestions



Some Do Not's

- ▶ Do not allow children to build and climb too high. This is less important if Snug Play is being used on soft surfaces, but on hard surfaces it is recommended that children should be discouraged from climbing higher than 24" which is the height of the Mound. For example, don't let children climb to the top of the Wall when upright on its end, or to the top of the Cone.
- ▶ Do not allow children to swing parts of the system around or use them as weapons or for tug of war (e.g. the Noodles). Although these are made from soft materials they should not be used intentionally as a weapon.
- ▶ Do not use Snug Play where there are obstacles in the play space that could cause injury such as trip points, low walls, or fences.
- ▶ Do not stack items too high except in storage.

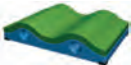











Product Fact Sheets / Parts Lists







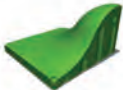
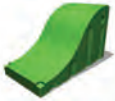

the **Expert** System

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	Part Number	Description	QTY
	SNUG-WV	WAVE	8
	SNUG-BP	BUMP	4
	SNUG-COG	COG	2
	02-06-0001	LOOP CURVE	5
	02-06-0002	LOOP CONNECTOR PLUG	1
	02-06-0003	LOOP CONNECTOR SOCKET	1
	02-06-0004	LOOP END PLUG	1
	02-06-0005	LOOP END SOCKET	1
	SNUG-CN	CONE	1
	SNUG-CNY	CONE	1










the **Expert** System - Cont'd

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	Part Number	Description	QTY
	SNUG-WL	WALL	4
	SNUG-PD	PAD	2
	SNUG-SPD	SPIDER	2
	SNUG-50NL	NOODLE	50
	02-06-0006	MOUND QUAD (Pages 17-18)	4
	02-06-0007	MOUND RAMP (Pages 17-18)	4
		TOOL KIT: MOUND CONNECTORS, INSTRUCTIONS AND TOOLS	1

the **Expert** System | Tool Kit Contents

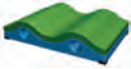








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	Part Number	Description	QTY
	02-06-0012	LOOP PERMANENT FIXING BAR	6
	02-06-0037	ALLEN KEY	3
	02-06-0008	MOUND 4 WAY CONNECTOR	2
	02-06-0009	MOUND 2 WAY CONNECTOR	14
	02-06-0010	LOOP CONNECTOR PLUG	1
	02-06-0011	MOUND FIXING BOLT	1
	02-06-0012	MOUND WASHER	1
	02-06-0200	MOUND SERRATED WASHER	1
	02-06-0202	BOX SPANNER	1









the **Advanced** System

	Part Number	Description	QTY
	SNUG-WV	WAVE	6
	SNUG-BP	BUMP	3
	SNUG-COG	COG	2
	02-06-0001	LOOP CURVE	6
	SNUG-CN	CONE	1
	SNUG-CNY	CONE	1
	SNUG-WL	WALL	3
	SNUG-PD	PAD	1
	SNUG-SPD	SPIDER	2
	SNUG-50NL	NOODLE	50

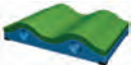





the Intermediate System

	Part Number	Description	QTY
	SNUG-WV	WAVE	6
	SNUG-BP	BUMP	2
	SNUG-COG	COG	2
	SNUG-CN	CONE	1
	SNUG-CNY	CONE	1
	SNUG-WL	WALL	3
	SNUG-PD	PAD	1
	SNUG-SPD	SPIDER	1
	SNUG-50NL	NOODLE	50

the Elementary System

	Part Number	Description	QTY
	SNUG-WV	WAVE	2
	SNUG-BP	BUMP	2
	SNUG-COG	COG	1
	SNUG-CN	CONE	1
	SNUG-WL	WALL	2
	SNUG-PD	PAD	1
	SNUG-SPD	SPIDER	1
	SNUG-50NL	NOODLE	50

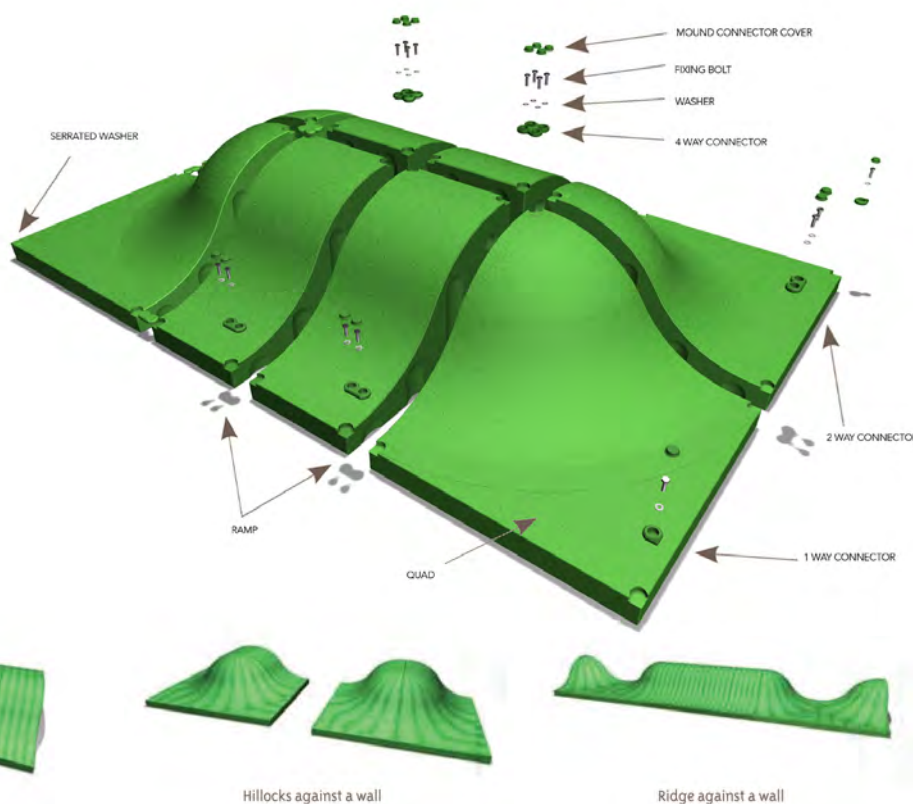
the **Primary** System

	Part Number	Description	QTY
	SNUG-WV	WAVE	2
	SNUG-BP	BUMP	2
	SNUG-COG	COG	1
	SNUG-WL	WALL	1
	SNUG-SPD	SPIDER	1
	SNUG-50NL	NOODLE	50

the Mound

► PARTS LIST - SNUG-MD

PART #	DESCRIPTION	QTY
02-06-0006	MOUND QUADRANT	4
02-06-0007	MOUND RAMP	4
02-06-0008	4 WAY CONNECTOR	3
02-06-0009	2 WAY CONNECTOR	8
02-06-0010	1 WAY CONNECTOR	4
33-11-0012	FIXING BOLT	4
33-11-0200	WASHER	32
33-11-0202	SERRATED WASHER	4
02-06-0021	RUBBER COVERS	32



► Mound Assembly

Mounds are joined together securely with rubber connectors that are bolted through the corner of each mound part. Covers hide these bolt heads from view.

► Mound Description

The Mound is made up of Mound Ramps and Mound Quadrants. These dramatically alter the playground landscape, and can be arranged to form small humps to large hills, extended ridges and valleys, allowing children to experience different levels and slopes.

► Mound Safety and Set Up

To set it up or reconfigure you will need a minimum of two adults. Start off by deciding exactly where the Mound should to be placed, including its direction and configuration as it is harder to move once assembled. Try to place the Mound on as flat an area as possible.

There are two types of Mound pieces (Ramp and Quadrant) in Mound Pack One, these are fitted together. We suggest starting with a simple Mound set-up (Hill). Put the whole Mound in position, then using the connectors, washers and fixing bolts as shown above, loosely bolt them in place. Adjust the position of the pieces as required, tighten all bolts, then finish off by putting in the connector covers. Ensure Mounds are securely fixed together before use.

the Mound

▶ SNUG-MD - CONTINUED

When setting up the Mound please ensure NO gaps are left between the sections. This should reduce the chance of finger trap accidents occurring during use. The Mound can be slippery when wet.

▶ **Weights:** Ramp 30lbs., Quad 44lbs.

▶ **Size:** 79" x 118.5" x 24" (Hill).

▶ **Mound Maintenance**

For maintenance information see the Maintenance Sheets on pages 39-41.

▶ **Mound Materials**

Mounds are made from low density polyethylene (PET 4). Connection parts are made from low fade natural rubber with metal inserts. All Mound elements are manufactured from low toxic and lead free materials.



the Full Loop

► PARTS LIST - Full Loop - SNUG-LP

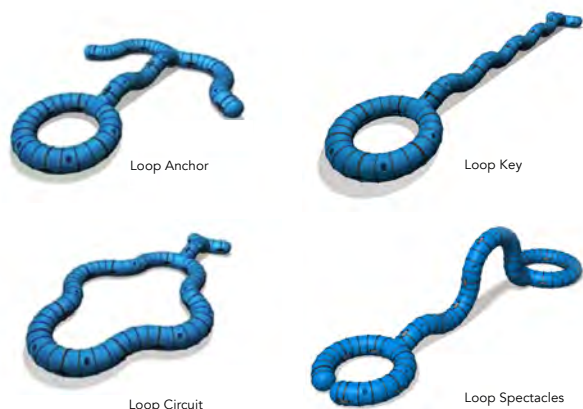
PART #	DESCRIPTION	QTY
02-06-001	LOOP CURVE	14
02-06-002	LOOP CONNECTOR PLUG	1
02-06-003	LOOP CONNECTOR SOCKET	1
02-06-004	LOOP END PLUG	1
02-06-005	LOOP END SOCKET	1
02-06-0012	LOOP PERMANENT FIXING BAR	36
02-06-0022	LOOP STRAP ASSEMBLY	36
02-06-0023	LOOP STRAP BAR	36
33-11-0111	BUTTON HEAD SCREW	360



PERMANENT FIXING BAR



BRACKET AND STRAP FIXING



► Loop Assembly

Loops can be either joined together with a permanent fixing bar and bolts or by special removable straps and brackets. The latter can be used by children so that they can design their own Loop set-ups. A combination of permanent hardware bars and removable straps must not be used.

► Loop Description

The Loop is composed of modular elements (Loop Curves, Loop Connectors and Loop Ends) that are joined in a variety of ways to create undulating and curvaceous play structures. When a circle is made by the children, a natural social space results, while other set-ups encourage balancing games and constructed environments.

► Loop Safety and Set Up

The Loop can be assembled by children and adults. Start off by deciding exactly where you want the Loop to be placed, including its direction and configuration (it is hard to move once assembled). We suggest you start with the Loop Anchor set-up. The Loop elements are heavy items so care should be taken and two children should carry each Loop piece.

Begin with one piece and build onto this in one direction (rather than trying to fit two set-ups together). Fit 'Plug' and 'Socket' ends together and fix the straps. Make sure that the pieces fit snugly together before tightening straps**. Any exposed ends should be finished off with end caps – Loop End Plugs or Loop End Sockets. Children can re-configure the Loop themselves or the set-up can be left in place and changed less frequently. Some configurations may be less suitable at break times but alright in more supervised situations.

the Full Loop

▶ Full Loop - SNUG-FLP - CONT'D

A combination of permanent fixing bars and removable straps must not be used.

▶ **Weights:** Loop Curve 16lbs, Loop Connectors 26lbs, Loop End 6lbs.

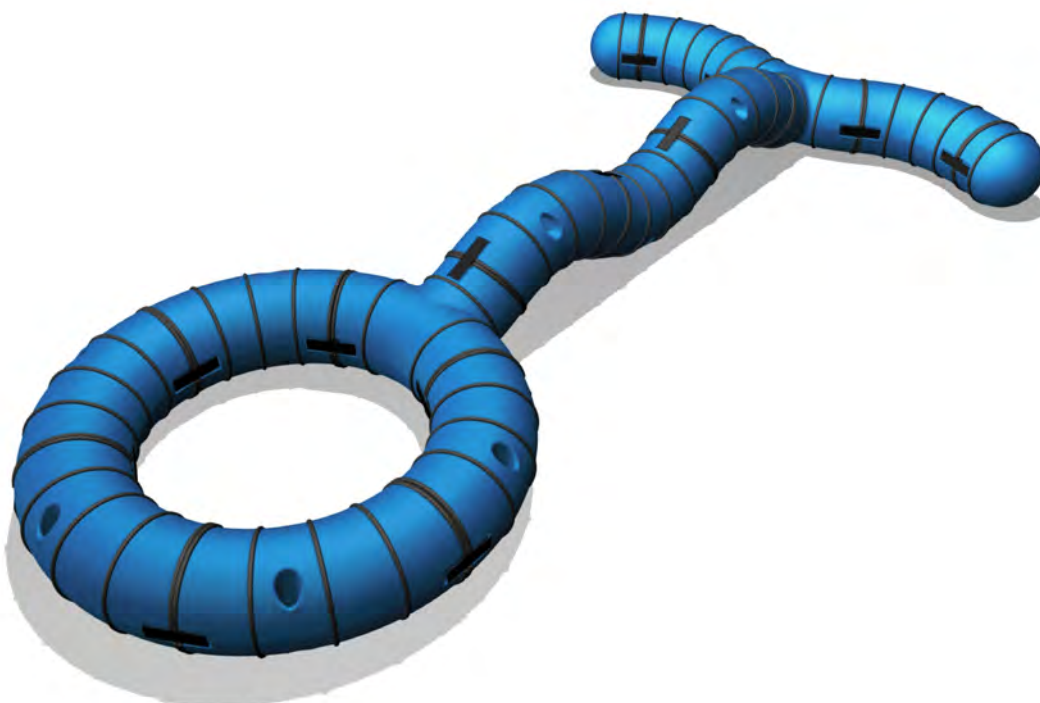
▶ **Size:** 193" x 193" x 35.5" (Full Loop).

▶ Loop Maintenance

For maintenance information see the Maintenance Sheets on pages 37-39.

▶ Loop Materials

Loop Curve/Connector/End bodies are made from low density polyethylene (PET 4) with rings of black PVC nitrile around it. Loop 'Socket' and 'Plug' ends are made from black natural rubber with an aluminum plate. Permanent fixing bars are of mild steel powder coated black. Straps are produced in black hook and loop with a black nylon bracket. All Loop elements are manufactured from low toxic and lead free materials.



the Full Curve

► PARTS LIST - 02-06-0001

PART #	DESCRIPTION	QTY
02-06-0024	LOOP CURVE ROTOMOLDING	1
02-06-0025	LOOP HAT MOLDING	1
02-06-0026	LOOP FLANGE MOLDING	1
02-06-0027	LOOP RING	3
02-06-0022	LOOP STRAP ASSEMBLY	2
02-06-0023	LOOP STRAP BAR	2
33-11-0111	BUTTON HEAD SCREW	20
02-06-0012	PERMANENT FIXING BAR	2

► **Weight:** Loop Curve 16lbs.

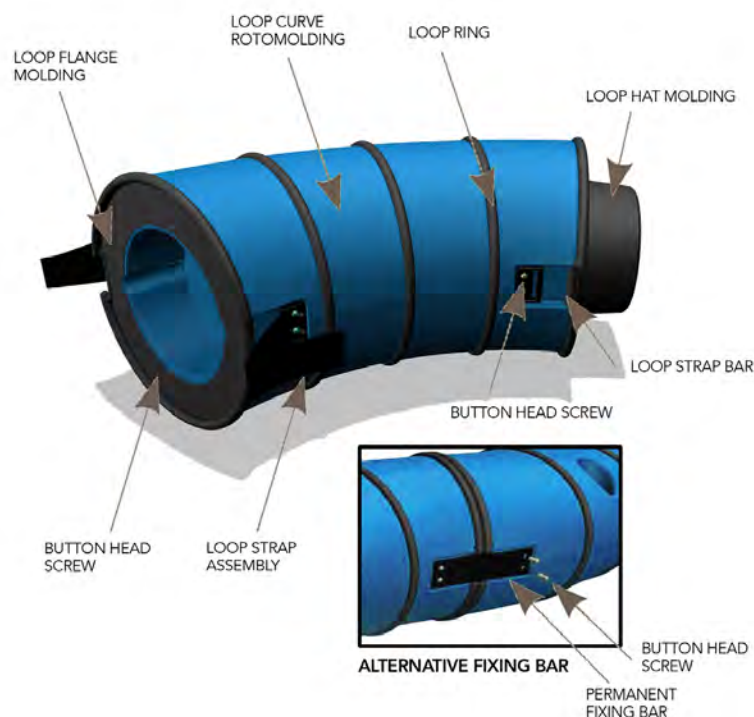
► **Size:** 40" x 20" x 20"

► Loop Maintenance

For maintenance information see the Maintenance Sheets on pages 37-39.

► Loop Materials

Loop Curve bodies are made from low density polyethylene (PET 4) with rings of black PVC nitrile around it. Loop 'Socket' and 'Plug' ends are made from black natural rubber with an aluminum plate. Permanent fixing bars are of mild steel powder coated black. Straps are produced in black hook and loop with a black nylon bracket. All Loop elements are manufactured from low toxic and lead free materials.



the Loop Connector Plug

► PARTS LIST - 02-06-0002

PART #	DESCRIPTION	QTY
02-06-0028	LOOP CONNECTOR ROTOMOLDING	1
02-06-0025	LOOP HAT MOLDING	2
02-06-0026	LOOP FLANGE MOLDING	1
02-06-0027	LOOP RING	3
02-06-0022	LOOP STRAP ASSEMBLY	4
02-06-0023	LOOP STRAP BAR	4
33-11-0111	BUTTON HEAD SCREW	30
02-06-0012	PERMANENT FIXING BAR	2

► **Weight:** Loop Connector Plug 26lbs.

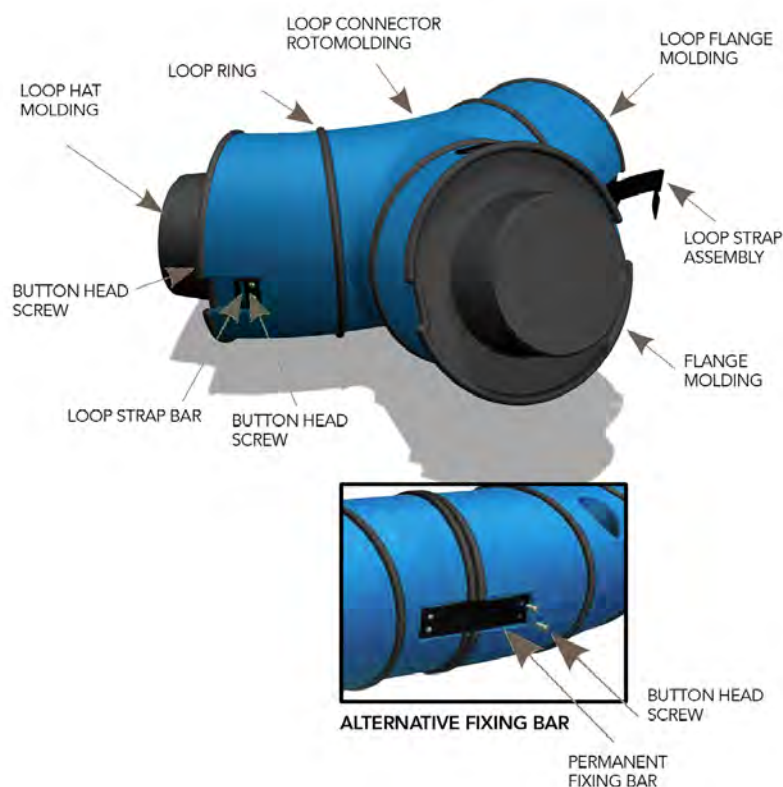
► **Size:** 40" x 40" x 20"

► Loop Maintenance

For maintenance information see the Maintenance Sheets pages 39-41.

► Loop Materials

Loop Connector Plug bodies are made from low density polyethylene (PET 4) with rings of black PVC nitrile around it. Loop 'Plug' ends are made from black natural rubber with an aluminum plate. Permanent fixing bars are of mild steel powder coated black. Straps are produced in black hook and loop with a black nylon bracket. All Loop elements are manufactured from low toxic and lead free materials.



Loop Connector Socket

► PARTS LIST - 02-06-0003

PART #	DESCRIPTION	QTY
02-06-0028	LOOP CONNECTOR ROTOMOLDING	1
02-06-0025	LOOP HAT MOLDING	2
02-06-0026	LOOP FLANGE MOLDING	1
02-06-0027	LOOP RING	3
02-06-0022	LOOP STRAP ASSEMBLY	4
02-06-0023	LOOP STRAP BAR	4
33-11-0111	BUTTON HEAD SCREW	30
02-06-0012	PERMANENT FIXING BAR	2

► **Weight:** Loop Connector Socket 18lbs.

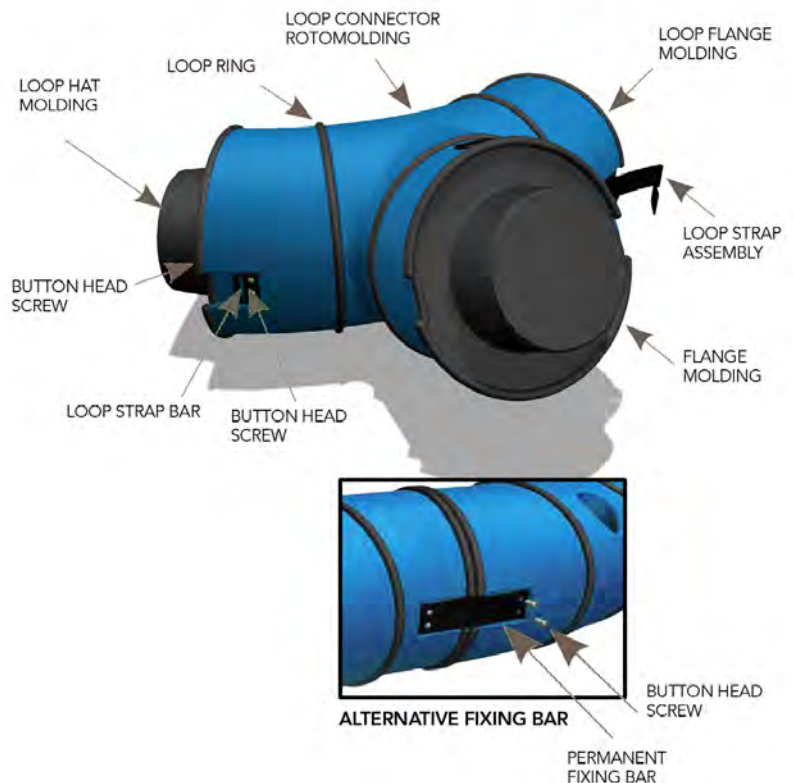
► **Size:** 40" x 40" x 20"

► Loop Maintenance

For maintenance information see the Maintenance Sheets on pages 39-41.

► Loop Materials

Loop Connector Plug bodies are made from low density polyethylene (PET 4) with rings of black PVC nitrile around it. Loop 'Socket' and 'Plug' ends are made from black natural rubber with an aluminum plate. Permanent fixing bars are of mild steel powder coated black. Straps are produced in black hook and loop with a black nylon bracket. All Loop elements are manufactured from low toxic and lead free materials.



the Loop End Plug

► PARTS LIST - 02-06-0004

PART #	DESCRIPTION	QTY
02-06-0029	LOOP END PLUG ROTOMOLDING	1
02-06-0025	LOOP HAT MOLDING	1
02-06-0026	LOOP RING	1
02-06-0023	LOOP STRAP BAR	2
33-11-0111	BUTTON HEAD SCREW	10

► **Weight:** Loop End Plug 6lbs.

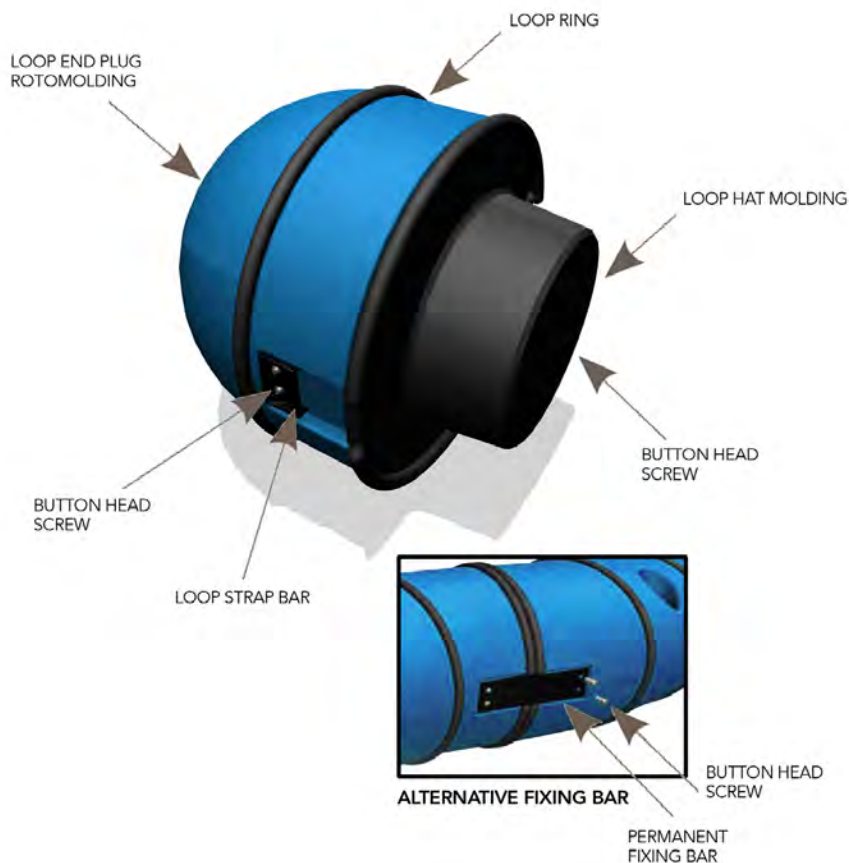
► **Size:** 24" x 20" x 20"

► **Loop Maintenanc**

For maintenance information see the Maintenance Sheets on pages 39-41.

Loop Materials

Loop End Plug bodies are made from low density polyethylene (PET 4) with rings of black PVC nitrile around it. Loop 'Plug' ends are made from black natural rubber with an aluminum plate. Permanent fixing bars are of mild steel powder coated black. Straps are produced in black hook and loop with a black nylon bracket. All Loop elements are manufactured from low toxic and lead free materials.



the Loop End Socket

► PARTS LIST - 02-06-0005

PART #	DESCRIPTION	QTY
02-06-0029	LOOP END PLUG ROTOMOLDING	1
02-06-0026	LOOP FLANGE MOLDING	1
02-06-0026	LOOP RING	1
02-06-0022	LOOP STRAP ASSEMBLY	2
33-11-0111	BUTTON HEAD SCREW	10
02-06-0012	PERMANENT FIXING BAR	2

► **Weight:** Loop End SOCKET 6lbs.

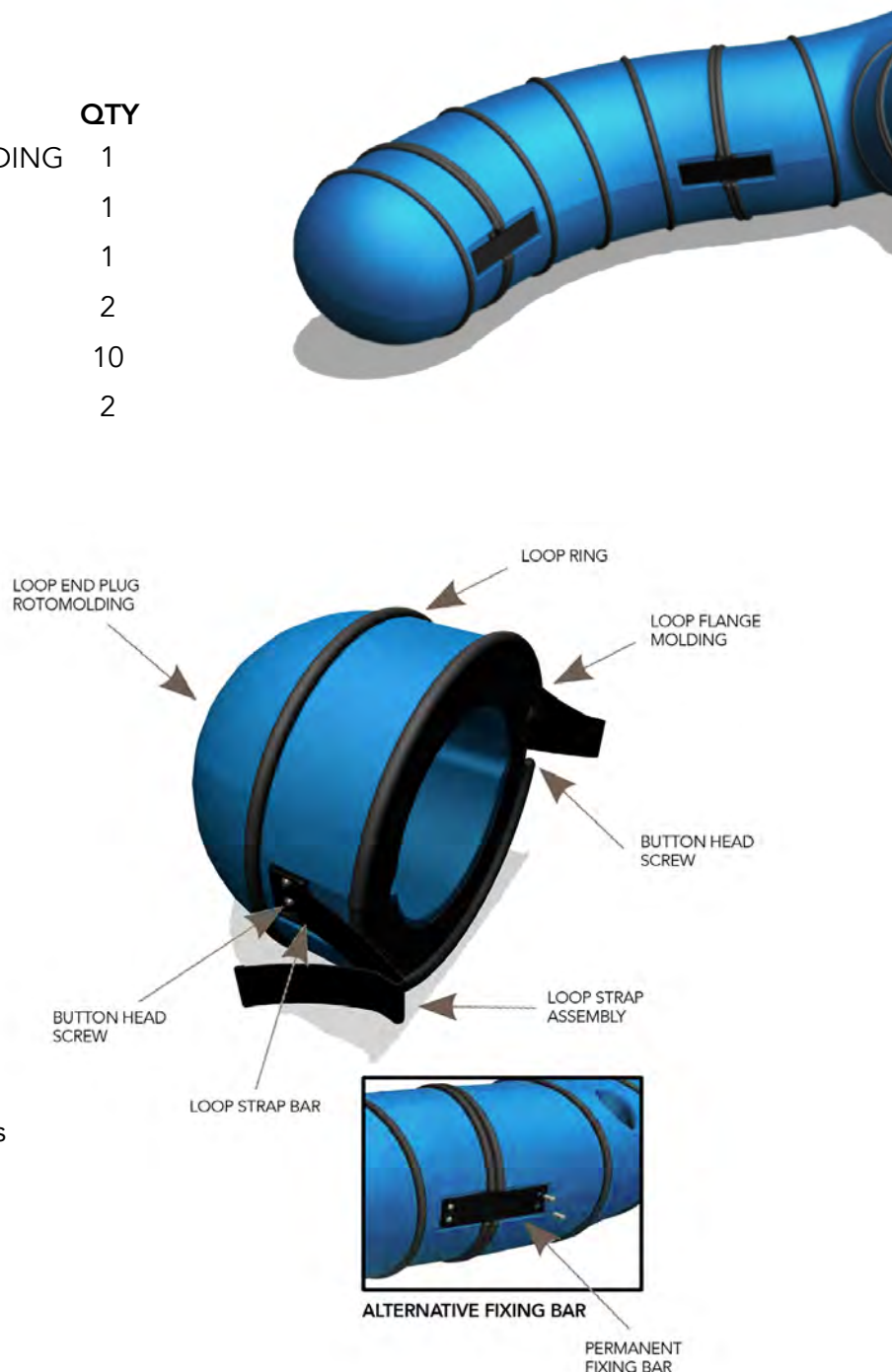
► **Size:** 20" x 20" x 20"

► Loop Maintenance

For maintenance information see the Maintenance Sheets on pages 39-41.

► Loop Materials

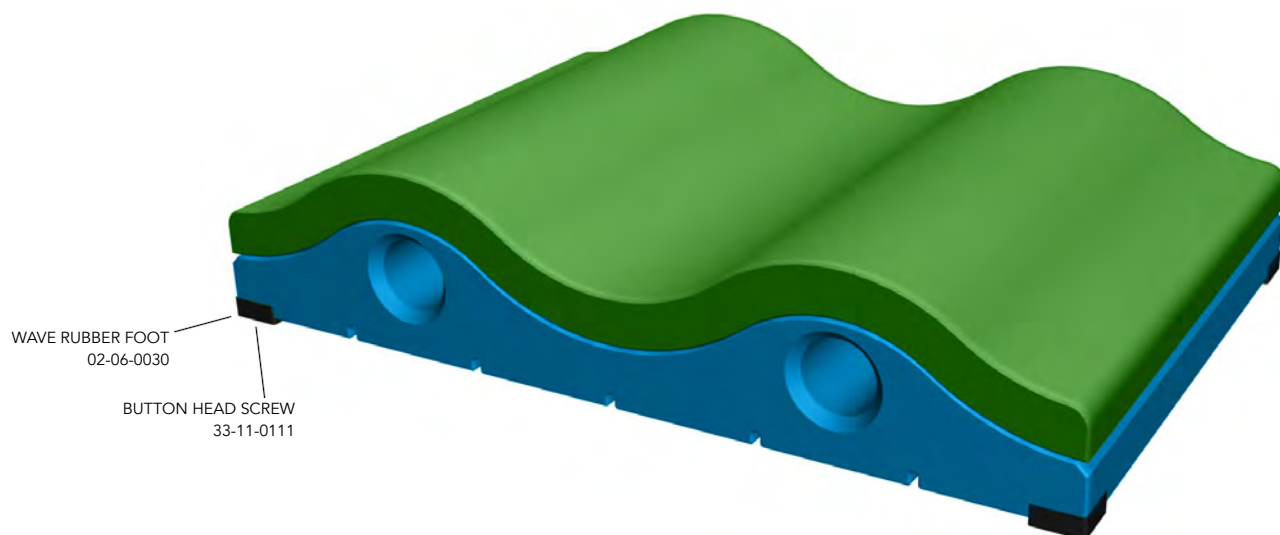
Loop End Socket bodies are made from low density polyethylene (PET 4) with rings of black PVC nitrile around it. Loop 'Socket' ends are made from black natural rubber with an aluminum plate. Permanent fixing bars are of mild steel powder coated black. Straps are produced in black hook and loop with a black nylon bracket. All Loop elements are manufactured from low toxic and lead free materials.



the Wave

► PARTS LIST - SNUG-WV

PART #	DESCRIPTION	QTY
02-06-0030	WAVE RUBBER FOOT	4
33-11-0111	BUTTON HEAD SCREW	4



► Wave Safety

All Wave elements are manufactured from low toxic and lead free materials.

► Weight: Wave 25lbs.

► Size: 35.5" x 24" x 7"

► Wave Maintenance

For maintenance information see the Maintenance Sheets on pages 39-41.

► Wave Materials

The Wave body is made from low density polyethylene (PET 4) with a layer of flexible polyurethane foam over the top section, sprayed with a coating of flexible polyurea. Wave feet are made from black natural rubber with metal plate within them.

the Cone

▶ PARTS LIST - SNUG-CN(Blue) Snug-CNY (Yellow)

PART #	DESCRIPTION
02-06-0031	CONE RUBBER FOOT
33-11-0111	BUTTON HEAD SCREW



▶ Cone Safety

All Cone elements are manufactured from low toxic and lead free materials.

▶ Weight: Cone 46lbs.

▶ Size: 38" x 38" x 67"

▶ Cone Maintenance

For maintenance information see the Maintenance Sheets on pages 39-41.

▶ Cone Materials

The Cone body is made from low density polyethylene (PET 4) with a layer of flexible polyurethane foam over the top section, sprayed with a coating of flexible polyurea. Cone feet are made from black natural rubber with metal plate within them.

the Bump

▶ SNUG-BP



▶ **Bump Safety**

All Bump elements are manufactured from low toxic and lead free materials.

▶ **Weight:** Bump 19lbs.

▶ **Size:** 38" x 38" x 6"

▶ **Bump Maintenance**

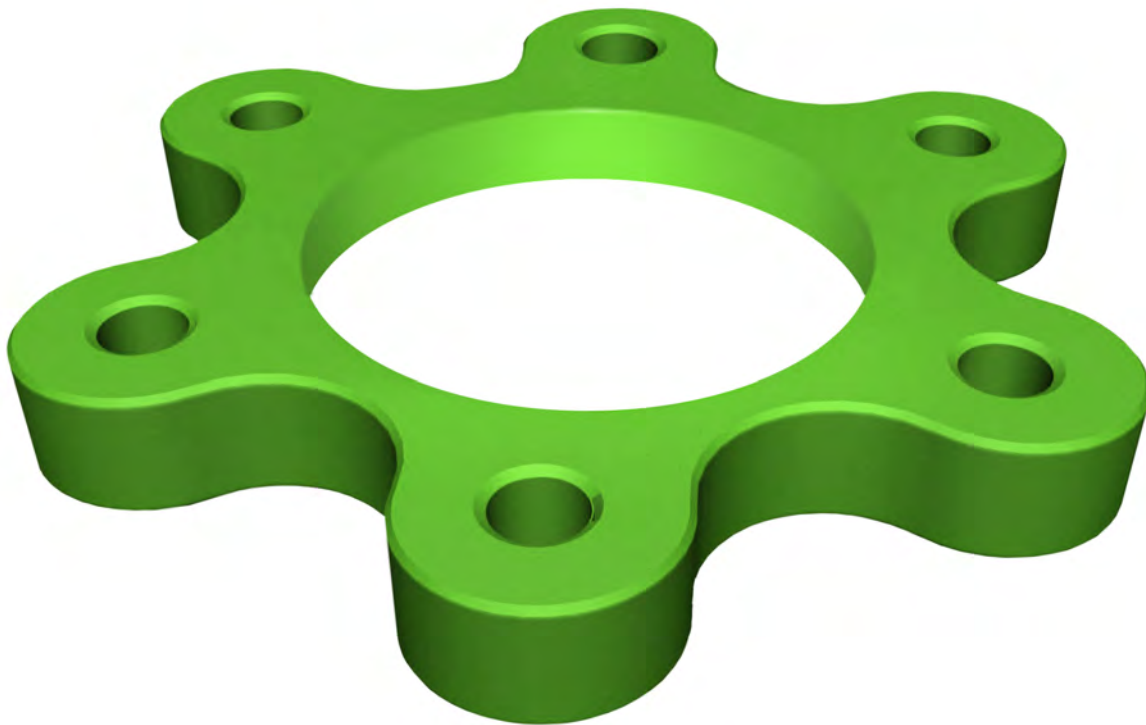
For maintenance information see the Maintenance Sheets on pages 39-41.

▶ **Bump Materials**

The Bump is made from flexible polyurethane foam, sprayed with a coating of flexible polyurea.

the Cog

SNUG-COG



▶ **Cog Safety**

All Cog elements are manufactured from low toxic and lead free materials.

▶ **Weight:** Bump 14 lbs.

▶ **Size:** 38" x 38" x 4"

▶ **Cog Maintenance**

For maintenance information see the Maintenance Sheets on pages 39-41.

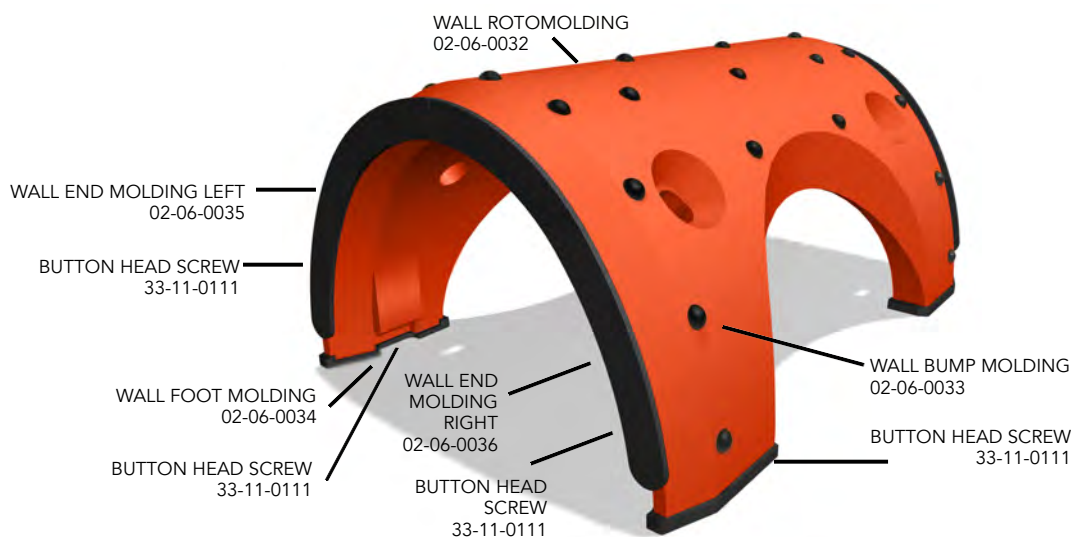
▶ **Cog Materials**

The Cog is made from flexible polyurethane foam, sprayed with a coating of flexible polyurea.

the Wall

► PARTS LIST - SNUG-WL

PART #	DESCRIPTION	QTY
02-06-0032	WALL ROTOMOLDING	1
02-06-0033	WALL BUMP MOLDING	30
02-06-0034	WALL FOOT MOLDING	4
02-06-0035	WALL END MOLDING LEFT	2
02-06-0036	WALL END MOLDING RIGHT	2
33-11-0111	BUTTON HEAD SCREW	58



► Wall Safety

All Wall elements are manufactured from low toxic and lead free materials.

► Weight: Wall 48lbs.

► Size: 47" x 35.5" x 24"

► Wall Maintenance

For maintenance information see the Maintenance Sheets on pages 39-41.

► Wall Materials

The Wall body is made from low density polyethylene (PET 4). Wall feet are made from black natural rubber with metal plate within them. Bumps and end moldings are also made with natural rubber.

the Pad

▶ SNUG-PD



▶ Pad Safety

All Pad elements are manufactured from low toxic and lead free materials.

▶ Weight: Pad 43lbs.

▶ Size: 70" x 70" x 2.5"

▶ Pad Maintenance

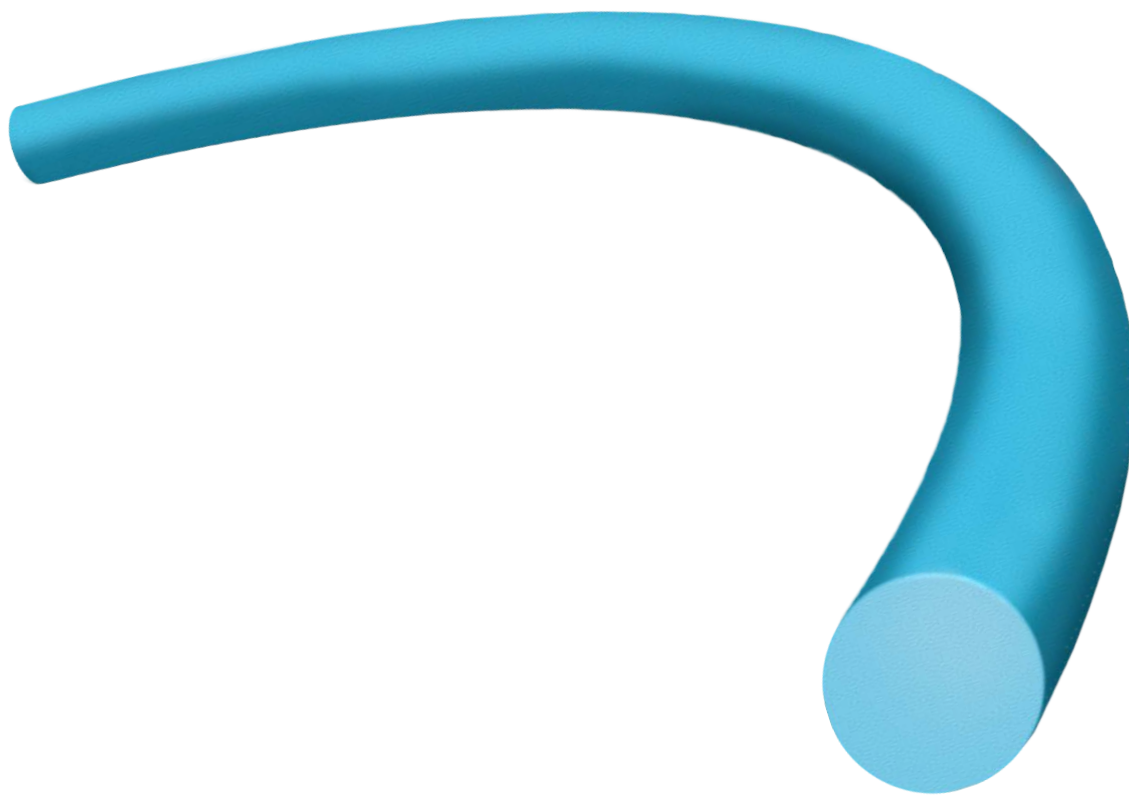
For maintenance information see the Maintenance Sheets on pages 39-41.

▶ Pad Materials

The Pad is made from flexible polyurethane foam, sprayed with a coating of flexible polyurea.

the Noodle

▶ SNUG-50NL - Pack of 50 Noodles



▶ **Noodle Safety**

All Noodle elements are manufactured from low toxic and lead free materials.

▶ **Weight:** 4 oz.

▶ **Size:** 60" Long x 2.75" Diameter

▶ **Noodle Maintenance**

For maintenance information see the Maintenance Sheets on pages 39-41.

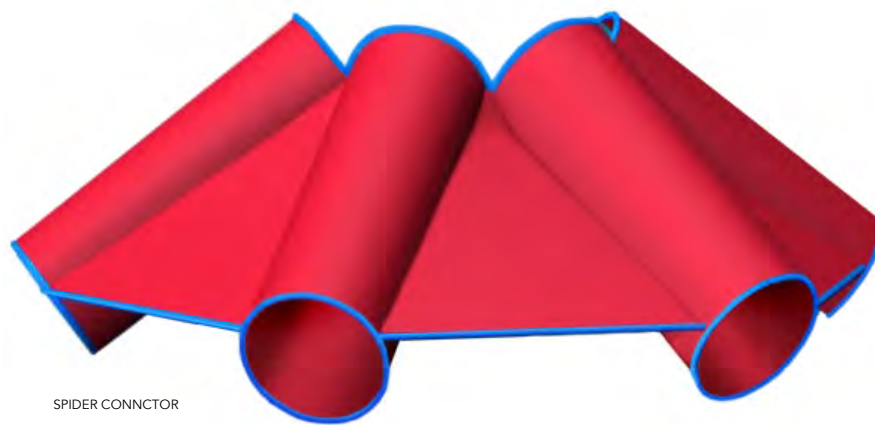
▶ **Noodle Materials**

Each noodle is made from polyethylene that is flexible yet durable and features a closed cell design to resist wear.

the Spider Connector

▶ PARTS LIST - SNUG-SPD

PART #	DESCRIPTION	QTY
02-06-0038	SPIDER NOODLE	6
02-06-0037	SPIDER CONNECTOR	1



▶ Spider Safety

All Spider elements are manufactured from low toxic and lead free materials.

▶ Weight: Spider 1 lb.(assembled with 6 noodles-sold separately)

▶ Size: 29-5/16" Diameter

▶ Spider Maintenance

For maintenance information see the Maintenance Sheets on page 39-41.

▶ Spider Materials

The Spider Connector is made from nylon with hook and loop straps.

the Storage Unit

▶ SNUG-STOR



▶ **Storage Unit Safety**

All Storage Unit elements are manufactured from low toxic and lead free materials.

▶ **Weight:** Storage Unit 550lbs.

▶ **Size:** 63" x 93" x 71"

▶ **Storage Unit Maintenance**

For maintenance information see the Maintenance Sheets on pages 39-41.

▶ **Storage Unit Materials**

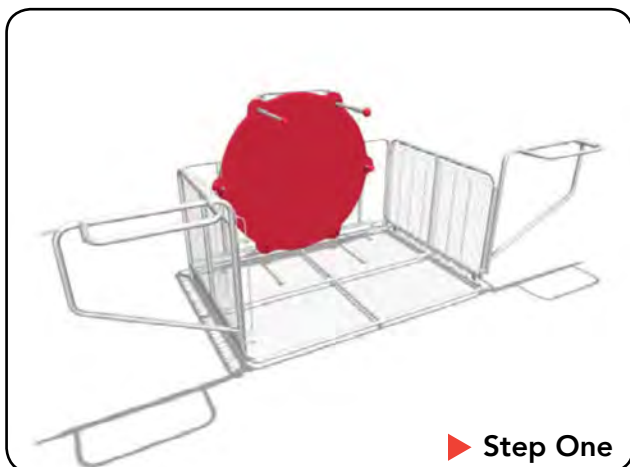
The Storage Unit is made from galvanized steel and gravitational die molded polyurethane.

the Storage Unit

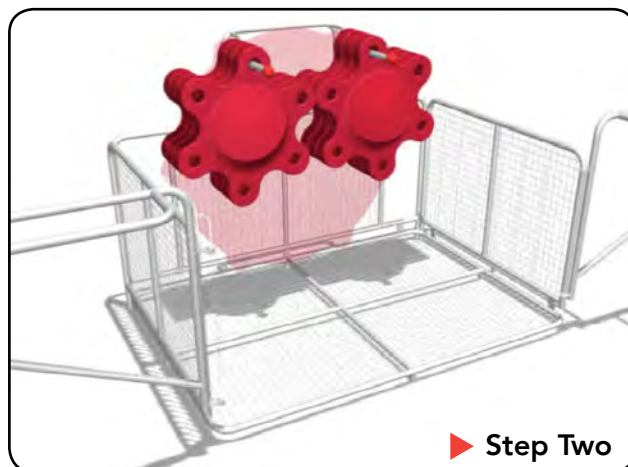
► SNUG-STOR - CONTINUED

► Notes:

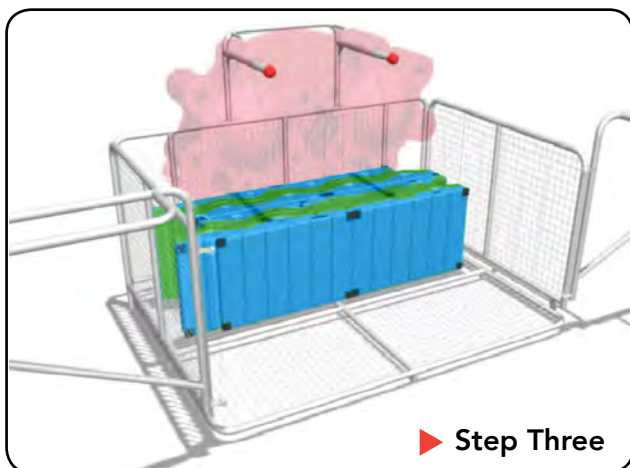
Good storage of the Snug Play elements will increase the life expectancy of the Snug Play system. We recommend the use of the purpose built Snug Play storage unit. The Snug Play elements should be stored in accordance with the procedure explained in this step by step guide. A group size of 8 elementary-aged children and an adult is recommended when removing/replacing elements from the Snug Play storage unit.



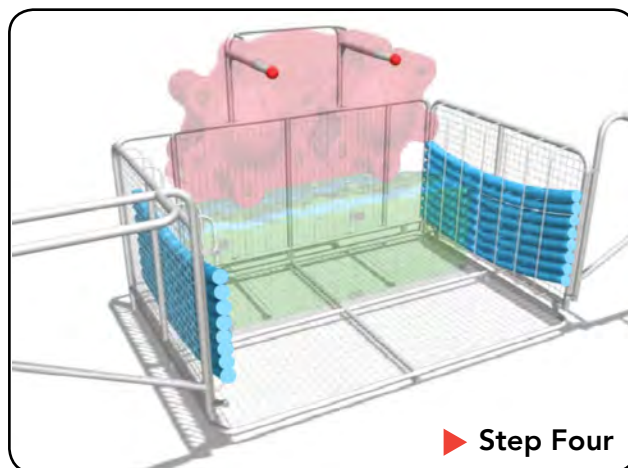
Fully open the Snug Play storage unit doors. Suspend the Pads on the upper support bars and push to the rear of the unit.



Suspend the Bumps on the upper support bars and push to the rear of unit. A maximum of three Bumps are to be suspended on each bar.



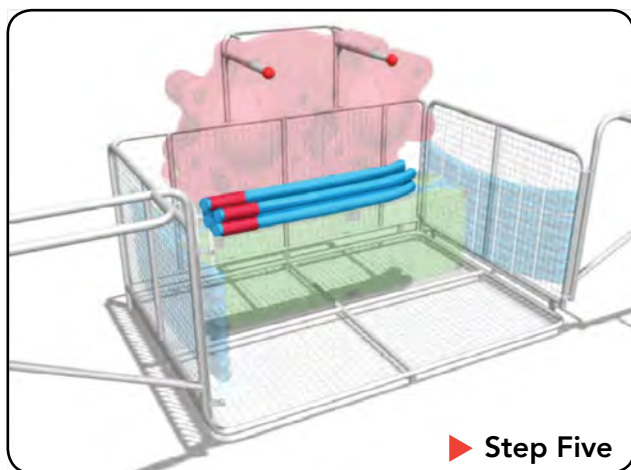
Stand the Waves on their longest side on the floor of the unit. Ensure the Waves are pushed together, standing face to face so they interlock. Position all the Waves to the rear of the storage unit.



Stack the Noodles in the designated rack at either side of the unit.

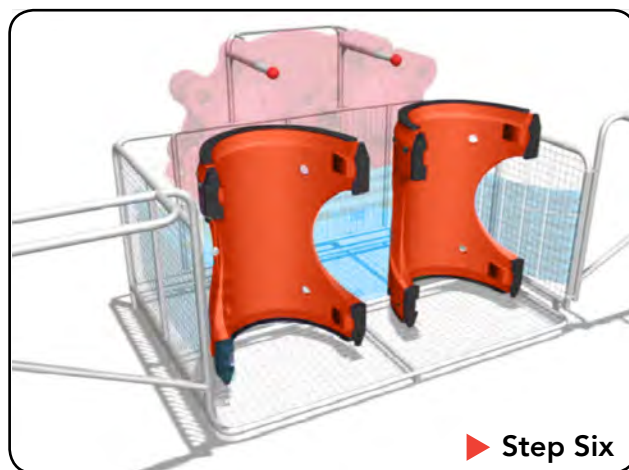
the Storage Unit

► SNUG-STOR - CONT'D



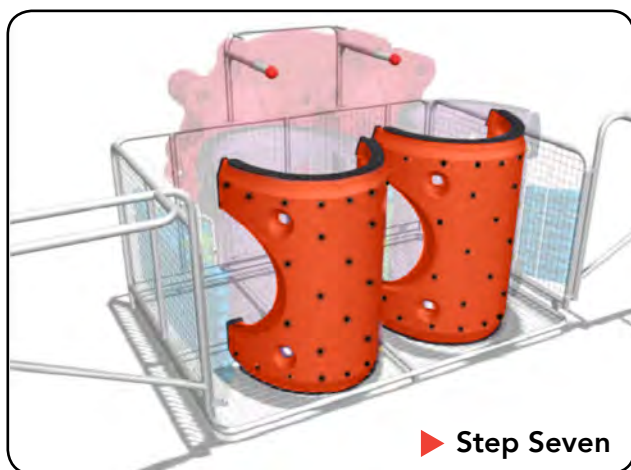
► Step Five

Ensure the Spider Noodles are securely fixed into the Spider Connector and lay on top of the Waves.



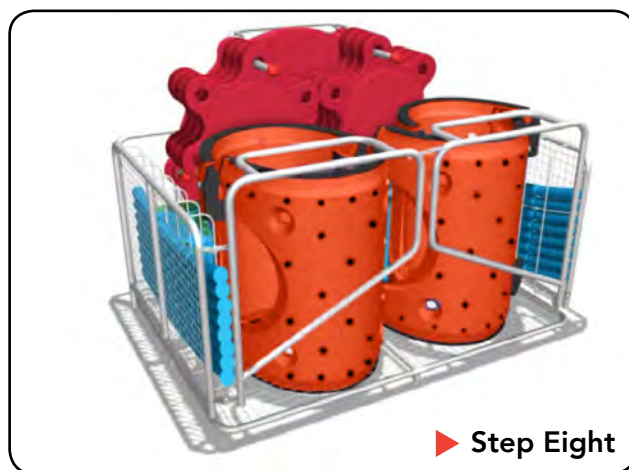
► Step Six

Stand two Walls on end and place them next to each other on the floor of the unit. Keep the Wall feet facing towards the front of the unit. It is important to ensure the Walls are positioned as far apart as possible, leaving a gap between the Walls.



► Step Seven

Stand two Walls on end and place next to each other on the floor of the unit. Keep the Wall feet facing towards the rear of the unit. Position the Walls into the remaining space at the front of the unit. Locate the Walls so the feet fit into the gap left between the first two Walls. Ensure the last two Walls do not overhang the floor of the unit.



► Step Eight

Fully close the Snug Play storage unit doors.

IMPORTANT:

Loops, Cones and Mound are not included. The Mound, Loop, and Cone are landscape elements and are designed to be left in the play space while smaller elements are stored.



Maintenance

Snug Play Polyurethane elements are guaranteed for a period of 1 year, and rotationally molded elements for a period of 5 years; provided they are used and maintained in accordance with the manufacturer's instructions.

▶ Surfaces

Snug Play can be used on a variety of surfaces. Hard surfaces including blacktop and concrete are abrasive and will increase wear compared to softer surfaces such as rubberized surfacing, wood flooring, grass, or wood chips. Additionally, the softer surfaces will provide a cushion in the event of an accidental fall.

▶ Carrying

With the exception of the Noodles and Cog, all elements are to be lifted and carried by 2-3 elementary-aged children. Avoid dragging the elements as this will reduce the life expectancy of the Snug Play system.

▶ Storage

Good storage of the Snug Play elements will increase the life expectancy of the Snug Play system. We recommend the use of the Snug Play storage unit and elements should be stored in accordance with the procedure explained on the Storage Play unit sheets on pages 36-38. If alternative storage is used the elements must be stored in a similar manner to avoid denting of the foam parts.

▶ Color Fading

Snug Play elements are treated with a special coating to reduce color fading from exposure to sunlight. Some fading will occur over a period of time. This does not affect the play value of the Snug Play system and is not deemed a flaw in the product.

Individual Elements

Pad: The Pad element is designed to be placed on a flat surface and used in conjunction with the Spider Connector and Noodles.

Spider: The Spider Connector element is designed to be used in conjunction with the Pad and Noodles

Wall: The Wall element is designed to be used in a horizontal or vertical position. Avoid heavy loads being dropped onto the wall from a height as this will reduce the life expectancy of the element.

Cleaning & Care

► MAINTAINING INDIVIDUAL ELEMENTS

ITEM	DESCRIPTION
MOUND	<ul style="list-style-type: none"> - Wash with soap and water - Check and replace any missing connector covers - Check all hardware and tighten if required
LOOP	<ul style="list-style-type: none"> - Wash with soap and water - Keep straps free from dirt - Check rubber parts for wear and replace if necessary - Check all hardware and tighten if required
WAVE	<ul style="list-style-type: none"> - Wash with soap and water - Check rubber parts for wear and replace if necessary - Check all rubber feet and tighten if required
CONE	<ul style="list-style-type: none"> - Wash with soap and water - Check rubber parts for wear and replace if necessary - Check all rubber feet and tighten if required
BUMP	<ul style="list-style-type: none"> - Wash with soap and water
WALL	<ul style="list-style-type: none"> - Wash with soap and water - Check rubber parts for wear and replace if necessary - Check Wall bump moldings for wear and replace if necessary - Check all hardware and tighten if required
PAD	<ul style="list-style-type: none"> - Wash with soap and water
NOODLE	<ul style="list-style-type: none"> - Wash with soap and water - Check for splits and replace if necessary
SPIDER	<ul style="list-style-type: none"> - Wash with soap and water - Ensure straps on Spider Connector are tight - Check Spider Connector for wear and replace if necessary
STORAGE	<ul style="list-style-type: none"> - Check all hardware and tighten if necessary
COG	<ul style="list-style-type: none"> - Wash with soap and water

► Notes:

The maintenance procedure must be completed every 28 days by an appropriately designated supervisor. A record of maintenance must be kept using the Maintenance History Sheet on the following page.

Maintenance

► MAINTENANCE HISTORY SHEET

This table is to be used to record the maintenance history of your Snug Play system.

► Notes:

Insert the appropriate date in the 'Check List' column to record when the correct maintenance has been carried out. Use the 'Notes' column to list when any parts were replaced. *Please make copies of this sheet for future use*

ITEM	CHECK LIST												NOTES
MOUND													
LOOP													
WAVE													
CONE													
BUMP													
WALL													
PAD													
NOODLE													
SPIDER													
STORAGE													
COG													





Environmental Information

Our Facility

Snug Play is part of an award winning, environmentally responsible company. We operate from a modern, purpose built, energy efficient factory in Ft. Payne Alabama, designed to have a minimal impact on the local environment.



Consideration for our environment is an integral part of our company philosophy. We aim to develop products and services which meet the needs of children today without compromising the needs of future generations. This is reflected in our design and purchasing policies. In support of our commitment to minimize our negative impacts and increase our positive impacts on the environment, we have gained ISO14001, which is an internationally recognized environmental accreditation.

Packaging, Materials and Recycling Information

We have given careful consideration to product and packaging materials, in an effort to help our customers meet their ever-increasing recycling obligations and responsibilities.

Our product is protected using recyclable packaging. We use as little packaging as possible. Whenever possible, we use our own delivery vehicles, which enable us to plan environmentally economical routes and also to return the packaging to our factory for re-use.

When choosing the materials and processes for the Snug Play products, environmental considerations were a high priority. Materials from which Snug Play is manufactured are recyclable and, to ease recycling endeavours, below is a list of the materials used and suggestions as to how they may be recycled or disposed of responsibly.

Low density polyethylene – This is the main structural component for Snug Play, it is 100% recyclable and can be re-compounded to be used again. All polyethylene components are engraved with the PET 4 recycling symbol for identification

Rubber Components – Snug Play uses a range of natural and synthetic rubber components. All can be recycled, and there are many recycling companies specializing in the reclaiming of rubber. Some of the rubber components used in Snug Play are bonded to a steel or aluminium insert for strength, these would need to be separated from the rubber prior to recycling.

Polyurethane - Snug Play uses polyurethane to give a softness to some of its components and also in a more rigid form to provide a tough skin. Polyurethane is inert and can be recycled.

Steel Components – The Snug Play system incorporates a variety of ferrous and non-ferrous metals. All can be completely reclaimed and reused or recycled back into the base metal.

Our commitment to customer service ensures that the 'end of life' product recycling information is current, however, recycling technologies are numerous, varied, continually developing and are dependent upon local availability.

Current recycling information is available online. The following website may also assist you in sourcing appropriate local recycling facilities. www.earth911.com



Benefits of Loose Play

Play is the foundation for learning and a critical component of healthy social, emotional, and intellectual development of children. It is through child-centered free play, that they develop fine and gross motor skills, communication and language skills, and engage in problem-solving, choice-making and other cognitive skills. Providing opportunities for various types and forms of play such as dramatic play, cooperative play, and constructive play nurtures a child's individual learning style and increases their learning potential. Throughout our lifetime, play becomes an outlet for self-expression and discovery, creativity and imagination, and socio-emotional development. It is essential that children are provided with meaningful opportunities to engage in meaningful play experiences that enrich their childhood and create lifelong memories.

"Loose parts" play is an important part of the play continuum, making a vital contribution to child development. In 1971, landscape architect Simon Nicholson, outlined his theory of loose parts in "The Landscape Architecture Journal" that a child's ability to be inventive and discover are directly proportional to the number and kind of variable in it, empowering the creativity that is within all people. Loose parts are defined as easily moved materials for children to use while engaged in play that can be natural materials found outdoors or provided manufactured objects they can manipulate. Piaget's developmental theory emphasizes the need for children to have opportunities to manipulate their own environment, experiment, and interact with materials to further promote learning. Research shows that children often choose playground equipment based on the amounts of movement the equipment offers and the amount of variability it provides to motivate rich play experiences, further supporting the popularity of loose parts among children.

Snug® offers a family of large-scale, manipulative play elements that are age-appropriate across a broad spectrum of age groups. Children will use these constructive play elements in a variety of ways as they get older and develop skills along a developmentally appropriate continuum. Snug features tactile, modular elements that encourage cooperative efforts between children, and offer hands-on experiences that extend learning in exciting ways through multi-sensory experiences. Snug encourages children to plan, organize, cooperate, discuss, build, and create exciting playscapes, and even develop their own games and rules. The possibilities are endless! Children physically manipulate and construct play environments on their own terms- translating abstract images in their minds to concrete examples. Snug encourages social interaction and cooperation and contributes to a child's well being and socio-emotional development. Fueled by their own imagination, children of all abilities are motivated and inspired to create, learn, and have fun together!

"Portable materials or 'loose parts' are essential to developing more broadly based, creative, developmentally sound play environments that allow and stimulate spontaneous play."

Dr. Joe L. Frost
Child Development Expert



Promoting Physical Activity, Creativity & Imagination

Childhood obesity is a nationwide epidemic that is threatening the health and well-being of our nation. Research shows that children are less sedentary, play at higher intensity levels, and engage in play for longer periods of time when provided portable play equipment. Snug was designed to stimulate movement and provide natural opportunities for exercise through spontaneous constructive play, creating a dramatic cultural shift of providing solely stationary play equipment. Snug promotes coordination, fine motor manipulation, body control, and strength as children use the modular elements to build, change, link, carry, move, and reconstruct playscapes over and over again.

Imagination and creativity are essential to children's cognitive development. As children problem-solve, listen to others, think abstractly, and engage in dramatic play they use their imagination which feeds creativity. Snug infuses novelty into the play environment, promoting higher levels of cognitive thinking through symbolic play. Children maintain interest due to the endless possibilities these dynamic play experiences provide. Providing children access to loose parts play makes a clear statement to the child that what he or she has to offer to the play environment is important and valued. Each element of Snug was created to spark imagination through intuitive, free play. It can be anything children want it to be- inspiring creativity and infinite possibilities each time it is used.

"Kids really get to know the environment if they can dig it, beat it, swat it, lift it, push it, join it, combine different things with it. This is what adults call creative activity... a process of imagination and environment working together."

Robin Moore

Leading Expert on Designing
Play Environments

Snug design features that facilitate and encourage creativity include the:

- Generic nature of the pieces provide interesting shapes that suggest ideas while still being open-ended
- Connections that can be made between the various elements
- Life-sized nature of the pieces creating a direct relationship between the child and object
- Overall sense of freedom, ambition, and child-directed play
- Weight and design of the various elements creates a need for children to work together



Independent Evaluation Partners

Through a variety of independent evaluations and feedback across Europe and the United States, Snug reveals a real contribution to children's play. PlayCore is committed to providing products and programs that offer best practices in supporting healthy play opportunities, and we are proud to have partnered with leaders in play to better understand how this innovative product impacts childhood development for children of all abilities.

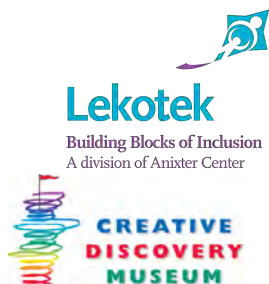
In 2006, an in-depth evaluation of Snug was conducted by Fiona Godfrey, an education consultant specializing in the arts and creativity, in four prototype schools in the UK. Funded by the National Endowment for Science, Technology, and the Arts (NESTA), The Arts Council England, and the Esmée Fairbairn Foundation, the Experimental Playground Kit project was initiated by Snug & Outdoor. The evaluation focused on how Snug contributes to children's well-being during play, its impact on creative, imaginative play, and how it provides opportunities for children to learn creatively across the curriculum. The evaluation report supports the following key conclusions:

Snug...

- Transitions kids from pure physical and exploratory play to highly elaborate, sustained imaginative play
- Increases social and communicative aspects with notable changes in play and gender groupings
- Encourages adult facilitators to take a more active role
- Promotes children's well-being and socio-emotional development through collaborative teamwork, conflict resolution, responsibility, and negotiating and leadership skills
- Significantly promotes language development through imaginative and expressive language and listening skills
- Provides ways to extend play for children with disabilities to engage in mirroring, parallel play, turn-taking, rule-based games, and constructive play while offering motivating multi-sensory experiences
- Offers creative learning across the curriculum by encouraging curiosity, exploration, making connections between objects and ideas, experimentation, healthy-risk taking, testing and reviewing, and problem-solving.

In 2010, Snug was introduced in the United States at museums, schools, and park and recreation venues across the country on a national tour. Additionally, Snug went through a comprehensive evaluation process to determine the appropriateness for children with physical, cognitive, sensory, communicative, and social disabilities conducted by The National Lekotek Center, a non-profit organization that uses interactive play experiences, and the learning that results, to promote the inclusion of children with special needs into family and community life.

We would like to thank our partners for providing valuable feedback that played an essential role in the development of this program guidebook.





Using Snug

Extended Learning

Snug offers the perfect solution for children to extend learning and elaborate current skills and ideas in new, innovative ways. Snug carefully considers individual learning styles by providing hands-on opportunities for visual, auditory, kinesthetic, and multi-sensory learners. It can be used as a versatile learning resource that supports creative play across the curriculum. Consider documenting children's learning during play experiences by providing unique narrative descriptions, photographs, or display children creations to show what they have learned.

Snug can enhance learning in the following subject areas:

- Science
- Math
- Language/Literacy
- Physical Education
- Creative Arts
- Social Studies
- Character Education

Use Across Settings

Snug can be used in a variety of indoor and outdoor settings to offer rich and unique play experiences in schools, parks and recreation, museums, and other places that promote free-play. Snug can effectively be used as part of physical education classes, recess, mini activity breaks to enhance the general curriculum, afterschool programs, special community events, camps, museum exhibits, in parks, churches, community recreation centers, and non-profit organizations such as the YMCA.

Ownership

Through open-ended play, children develop a sense of power, control, and mastery of their own learning. Facilitators can further promote ownership by encouraging children to develop responsibility, self-control, and leadership skills by allowing children to develop their own rules for use, reward systems, and systems for putting away and caring for the various elements.

"Play is the dominant and directing mode of learning in which children learn best through self-created learning experiences."

Dr. David Elkind

Author and Child Psychologist



Using Snug

Supervision

Supervision by educators, programmers, or other facilitators is critical to the safety and welfare of the children in your care, and can enhance their overall play experience. When Snug is first introduced to children, they may require more direct supervision as they get familiar with expectations for use. Children should use the equipment within its intended parameters while still participating in imaginative and free play. Supervisors should know how to safely promote healthy, active play and address safety needs in a proactive manner. The following are simple steps for effective supervision:

- Physically move through play environment, while visually scanning with the eyes
- Understand the abilities of the children you are supervising to best support their development
- Closely examine all of the play equipment and the play environment prior to play to ensure that there are no existing safety hazards
- Proactively observe children's play behaviors and channel non-preferred behavior into more meaningful forms of expression
- Collaborate with school or agency staff and children to develop rules and guidelines that promote safety, encourage positive behavior, and allow children to be active, experience new challenges, and develop skills
- Develop positive behavior supports that encourage fun for everyone
- Be consistent regarding what is considered acceptable and unacceptable behavior and the rewards and consequences that follow

Promoting Inclusive Play

All children benefit from open play experiences with their friends. Snug has been carefully evaluated by experts at the National Lekotek Center to help us better understand how it meets the needs of children with physical, cognitive, social, sensory, and communicative disabilities. To the right is a snapshot of the evaluation rating received through AblePlay™ Rating System. This rating, created by Lekotek, demonstrates the appropriateness of Snug for children falling within the outlined categories.

To learn more or to view the report, please visit:
www.lekotek.org/resources/snug.html

PlayCore, Inc.

SNUG

serial #PCSS-SN06-0901-10

DISABILITY CATEGORY	RATING (1-5)
Sensory	★★★★★
Communicative	★★★★★
Physical	★★★★★
Cognitive	★★★★★

www.ableplay.org

Play products for children with special needs
Independent evaluation by National Lekotek Center

Play Inspiration Cards

Promoting Inclusive Play

The following “Play Inspirations” were created through observations of children in Pre-K through 5th grade playing and using Snug in a variety of settings. We were truly “inspired” to sit back and watch what children did with Snug- each experience a unique reflection of just how special this innovative product is and how it truly enhances their overall play experience. Whether in free-play or semi-structured play, children play with the elements intuitively, needing very little direction or encouragement to be motivated to interact and engage. Children can imaginatively explore concepts explored in lessons showing internalized learning, or teacher or programmers can offer simple prompts or “springboards” to further inspire or extend children’s learning through play.

Each “Play Inspiration” describes the play behavior observed, offers developmental benefits, suggests materials needed, provides extensions to expand play, and lists content connections. Freely manipulating their environment, children interact with hands-on concrete materials that encourage meaningful opportunities for exploration, discovery, learning, and active engagement. Congratulations on joining the playground revolution!

Get ready...we feel confident that you too will be inspired by the transformation of your play space and the play that occurs within it.



Jump start
imagination.

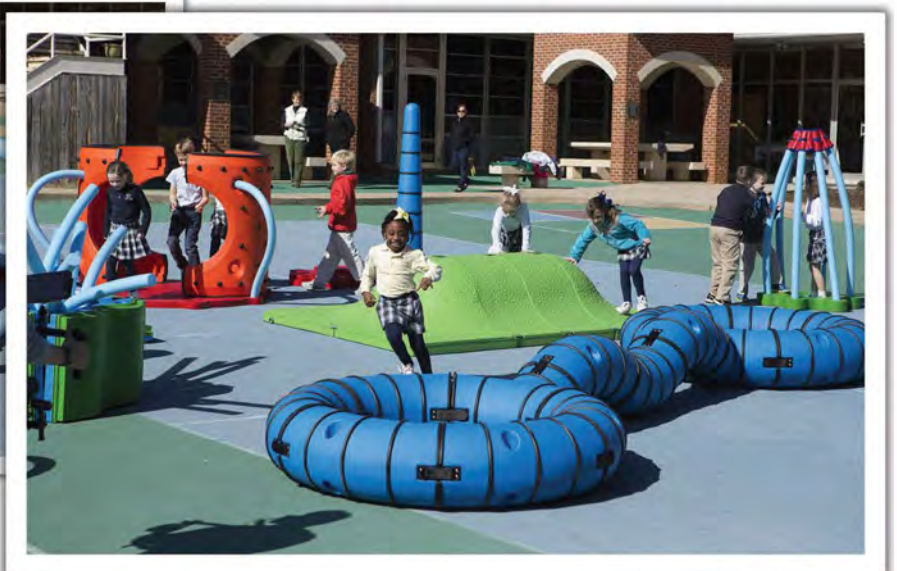
AROUND THE WORLD



**“Let’s make a big map using”
a bunch of objects!**



“Let’s make the biggest continent!”



AROUND THE WORLD



Play Inspiration:

Drawing from knowledge from a geography lesson, children use the play equipment to create their own "world map" while negotiating and determining which pieces of equipment would work best for each continent.

Benefits:

- Increase understanding of geographic features and map skills
- Contribute creatively to a group, personal expression, and problem-solving skills
- Compare various shapes and sizes
- Promote physical activity, body awareness, and locomotor movement

Materials:

- Snug Play equipment
- Chalk (optional to draw an outline of a world map or for labeling)
- Maps (optional)
- Costumes, play props from around the world (optional)

Extensions:

- Pretend to be explorers from the past and travel the world to discover new lands, people, etc. by "sailing" the oceans.
- Create other places around the world or a place they wish to visit (ex. Disney World, The Great Lakes, the beach, solar system, etc.) and role play what would they do at these locations.
- Provide each other directional clues to help get from one piece of equipment to another (ex. head northwest, turn right and go south, etc.) as they travel from place to place.
- Role play diverse cultures around the world to expand knowledge through creative music, dance, and dramatic play.

Content Connections:

- Physical Education
- Language Arts
- Creative Arts
- Physical Education



ART, DESIGN & INNOVATION



“ Let’s build a ”
GIANT sculpture!



“ We are making a painting! ”



ART DESIGN & INNOVATION



Play Inspiration:

Children use the play equipment to design a piece of art, public sculpture, or create a new invention.

Benefits:

- Make contributions to a group and work creatively with others during a physical task
- Encourages listening skills and effective communication of thoughts and ideas
- Work cooperatively and productively with others
- Create artworks using materials in creative ways and in a responsible manner
- Understand visual art forms and demonstrate imaginative thought
- Promote physical activity, body awareness, and locomotor movement

Materials:

- Snug Play equipment
- Additional materials to combine with the play equipment (ex. material, natural elements, play props, etc.) (optional)
- Art materials (optional for pre-planning/sketching)

Extensions:

- Discuss design teams and the roles of artists, designers, inventors, engineers, etc.
- Pretend you've been hired to create a sculpture for a park and they interview their customer (s) to identify their needs and desires for the artwork
- Name your sculpture or work of art, discuss what inspired you, and why you chose certain materials
- Children respond and provide feedback to their peers creations
- Discuss lines, shapes, colors, materials, and textures
- Draw the designs created using art materials

Content Connections:

- Physical Education
- Language Arts
- Creative Arts



CHALLENGE COURSE



**“Let’s build the craziest”
obstacle course ever!**



**“We’re crawled through the”
noodle forest!**





CHALLENGE COURSE



Play Inspiration:

Children design and set up fun and interesting obstacle courses using the play equipment for their friends to move creatively through (ex. walk, run, hop, animal walk, crawl, skip, pretend to be a car/plane/boat, etc.)

Benefits:

- Increase motor planning, body awareness, endurance, flexibility, and physical activity
- Plan and carry out a sequence of locomotor activities
- Participate in cooperative games and developing turn taking skills
- Use spoken language to describe movements, listening, and following directions
- Increase self-esteem as skills/performance improves
- Make contributions to a group and working creatively with others during a physical task

Extensions:

- Set up identical obstacle courses and divide into groups to complete the course as a relay race or see how quickly they can complete the course.
- Vocalize the actions that being carried out as you do them (ex. crawling under, jumping off, running up, etc.).
- Incorporate creative ways to complete the course (ex. backwards, holding hands to form a "train", holding a ball, move while expressing feelings, etc.)
- Create your own game with rules to complete the courses (ex. Move through the course as the music is playing. When the music stops you "freeze" and must hold the position you are in for 5 seconds or move through the course without touching the equipment with your arms/hands).
- Use the equipment to create fitness stations to rotate through (ex. Sit ups on the Pad, balancing on the Loop, jumping over the Noodle 10 times, squats on the Bump, running around the Cone 5 times, etc.). Children can check their pulse after performing several fitness tasks to determine their heart rate).

Materials:

- Snug Play equipment
- Timer (optional)
- Balls, Hula Hoops, Mats (optional)
- Music (optional)

Content Connections:

- Physical Education
- Language Arts
- Creative Arts



COMMUNITY

**“ Let’s build a house that ”
lots of kids can live in!**





COMMUNITY

Play Inspiration:

Children create their own community or neighborhood using various pieces of play equipment and take on imaginary roles as they act out various occupations or people in the town.

(Ex. Create community with a post office, school, ice cream parlor, grocery, police station, etc. and pretend to be parents, servers, mayors, children, teachers, police, store managers, etc.).

Benefits:

- Make contributions to a group and use space and materials to work creatively with others
- Communicate to share ideas and role play to share information
- Develop awareness of different occupations
- Act out imaginary roles, apply knowledge in imaginative ways, and apply creative ideas
- Understand visual art forms and demonstrate imaginative thought
- Promote physical activity, body awareness, and locomotor movement

Materials:

- Snug Play equipment
- Additional materials to combine with the play equipment (ex. material, natural elements, play props, riding toys, costumes, etc.) (optional)
- Art materials (optional for drawing roads/other landmarks)

Extensions:

- Discuss ways that their community could be inclusive of people of all ages, abilities, cultures, and diverse backgrounds
- Come up with a name of their street, town, or community and/or a catch tagline that represents their community
- Label streets, buildings, and other landmarks using chalk
- Follow a route or give directions to friends to find certain “buildings” or locations
- Create a list of hidden objects in the community and let others go on a scavenger hunt to locate them by asking the “members” of the community questions or to get clues

Content Connections:

- Physical Education
- Language Arts
- Creative Arts
- Social Studies



COOPERATIVE GAMES



**“ We invent our own ”
games to play!**



“ Jump from piece to piece! ”



COOPERATIVE GAMES



Play Inspiration:

Children play a variety of traditional games while incorporating the play equipment in creative ways. (Ex. Simon Says, Mother May I, Twister, Tag, Jump the Brook, Charades, Musical Chairs, Freeze, Sharks and Minnows, Categories, Hide-and-Go Seek etc.).

Benefits:

- Develop respect for others' feelings and respect of personal space
- Participate in cooperative games and turn taking activities while moving in response to verbal cues
- Increase self-esteem as skills/performance improves
- Make contributions to a group and work creatively with others to design a cooperative game
- Follow directions and understand vocabulary
- Increase motor planning, body awareness, endurance, flexibility, and physical activity

Materials:

- Snug Play equipment
- Spinner (optional)
- Timer (optional)
- Balls, Hula Hoops, Mats, additional equipment (optional)
- Music (optional)
- Chalk (optional)

Extensions:

- Utilize play equipment to create playing fields, bases, goals, etc. to play traditional field games
- Create new games and effectively communicate rules and ideas to peers (Ex. Cling to Your Color- One player calls out a color and the others run to an object that color. The last one not on an object calls out the next color.).
- Incorporate timing and score keeping
- Create a puzzle using pieces of play equipment. Use chalk to trace the various pieces of equipment. After moving the play equipment away from the drawings, have the other team work cooperatively to move the pieces of equipment to the matching drawing to complete the puzzle.

Content Connections:

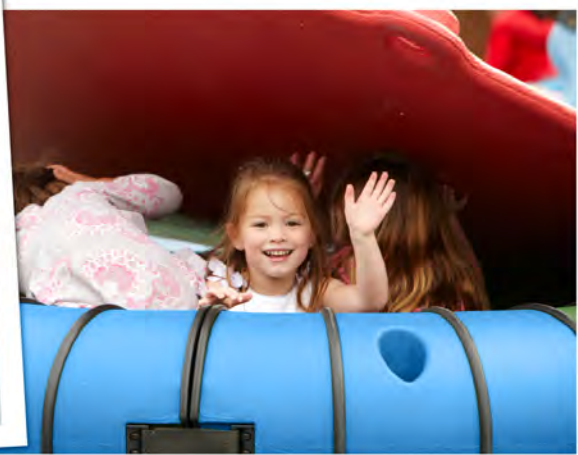
- Physical Education
- Creative Arts
- Language Arts
- Social Arts





HABITAT CREATIONS

**“ We are squirrels collecting
food in our caves!”**



“ We are building a bird's nest!”





HABITAT CREATIONS



Play Inspiration:

Children use their imaginations to build animal homes (ex. caves, dens, nests, hollow log, burrow, rock crevices, and openings) and pretend to be a variety of animals by imitating animal behaviors and noises (ex. protecting their young, hibernating, hunting/gathering food, predator/prey relationships, etc.).

Benefits:

- Increase understanding of animal habitats and animal behaviors
- Apply knowledge through imaginative role playing
- Work cooperatively and creatively with others
- Promote physical activity, body awareness, and locomotor movement

Materials:

- Snug Play equipment
- Fabric (optional)
- Various natural elements for gathering (ex. nuts, berries, leaves, twigs etc.)

Extensions:

- Work in groups to build entire habitats/homes (ex. coral reef, desert, forest, etc.)
- Discuss what makes their creation a good habitat or shelter
- Create your own homes/shelters
- Take on a variety of roles as they explore their habitat/home

Content Connections:

- Physical Education
- Language Arts
- Creative Arts

MATH



**“Let’s see how many Noodles”
we can use.**



**“How many times can we jump”
over the bump and wave?**



MATH



Play Inspiration:

Children create a variety of patterns (ex. AB, ABA, ABBA, etc.) using the play equipment and their body parts to create additional shapes.

Benefits:

- Increase understanding and application of mathematical concepts such recognizing, describe, and extending patterns, measurement, sorting, classification, shapes, and counting
- Work cooperatively and productively with others towards a common goal
- Problem solving in creative ways through the use of concrete and abstract materials
- Promote physical activity, body awareness, and locomotor movement

Extensions:

- Add various movements (ex. AB (bump, noodle), DFG (jump/squat/clap), AB (bump, noodle), DFG (jump/squat/clap), people (ex. ABCD (bump, girl, noodle, boy) or textures (ex. AAB (soft, soft, hard), etc. to the pattern concepts.
- Using the play equipment children estimate the length of various areas or objects and then cooperatively move the objects to "measure" to see if they're estimation was correct. (ex. the slide is approximately 3 noodles, the width of the gymnasium is approximately 25 bumps, etc.).
- Create your own story problem using the play equipment (Ex. Tim jumps over the Wave 6 times and Sarah jumps over the wave 10 times. How many times did Tim and Sarah jump over the wave in all? How many more times did Sarah jump wave than Tim?) Consider acting these out or using chalk to help solve the problems.
- Identify how the various pieces of play equipment are similar/different to 3 dimensional shapes.
- Create a grid or chart of the various pieces of equipment. Discuss concepts such as greater, less than, etc.

Materials:

- Snug Play equipment
- Chalk (optional)

Content Connections:

- Physical Education
- Mathematics
- Creative Arts



RESPONSIBILITY

**“We need to put the equipment
up everyday to keep it safe.”**



“Our rules help us to play safe and have fun.”





RESPONSIBILITY

Play Inspiration:

Children work cooperatively to create rules about appropriate use of the play equipment, develop systems for the care of the equipment, and negotiate how to share and resolve conflicts that could arise during play.

Benefits:

- Use spoken, written, and visual language to communicate effectively
- Communicate thoughts and ideas and follow directions
- Work cooperatively and productively towards a common goal
- Take turns and share equipment and responsibilities
- Promote physical activity, body awareness, and locomotor movement

Materials:

- Snug Play equipment
- Writing materials to take notes, develop rules, or make presentations

Extensions:

- Model how to sort and put play equipment away after use.
- Create a video or demonstration about proper ways to carry/lift the various pieces of equipment or proper use of the equipment
- Create reward systems for those who use the play equipment appropriately
- Discuss why it is important to develop positive
- Role-play scenarios that might arise during the use of the equipment and have the students problem solve or come up with solutions

Content Connections:

- Physical Education
- Language Arts
- Creative Arts
- Character Education





STORY TELLING

“Once upon a time there
three billy goats.”



STORY TELLING



Play Inspiration:

During free play, children acted out their favorite pieces of children's literature utilizing the play equipment as props and to create imaginative scenery. (Ex. The Three Little Pigs, The Three Billy Goats Gruff, Where the Wild Things Are, The Lion, the Witch, and the Wardrobe, James and the Giant Peach, etc.).

Benefits:

- Demonstrates understanding of literature by retelling a story in the correct sequence
- Develops an appreciation for literature
- Creation of characters and acting out imaginary roles
- Use of space and materials in creative ways
- Contribute creatively to a group
- Increase physical activity, body awareness, and locomotor movement

Content Connections:

- Physical Education
- Language Arts
- Creative Arts

Materials:

- Snug Play equipment
- Other play props, puppets, costumes, or natural loose parts found on the play environment (optional)
- Music or musical instruments (optional)

Extensions:

- Act out favorite nursery rhymes, songs, or movies.
- Invent and perform their own original stories.
- Create new and creative endings to familiar stories.
- Reenact history lessons about people and events from the past.
- Present a "how-to" lesson giving steps in sequential order to friends as they follow the directives given.
- Discuss if the stories are fiction, non-fiction, fairytales, biography, autobiography, poetry, etc.

TEAM BUILDING



**“ Let’s be the first to go ”
around the loop without falling.**



**“The biggest person”
needs to be in the middle.**





TEAM BUILDING



Play Inspiration:

Children work together to create their own team building exercise. (ex. step sideways around the entire loop without any of your teammates falling off, try to be the first team to get all your members on one bump and count to 20, etc.).

Benefits:

- Increase self-esteem, cooperative team work, and social interaction between peers.
- Promote problem solving and critical thinking skills.
- Encourage listening and effective communication of thoughts and ideas.
- Promote physical activity, body awareness, locomotor skills, endurance, balance, and flexibility.

Materials:

- Snug equipment

Extensions:

- Include timing and/or scoring.
- Discuss the design on the equipment and what makes certain pieces more challenging than others to complete the activities.
- Discuss what strategies the team members used to accomplish the activity.
- Children work together to get each team member to the other side of the play space without touching the ground by moving the pad, bump, or wave to help each member get to the other side.

Content Connections:

- Physical Education
- Language Arts
- Creative Arts

Play equipment powered by a child's imagination.



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